



ROECSG REPORT

RADIATION ONCOLOGY EDUCATION
COLLABORATIVE STUDY GROUP

The latest news and updates from the Radiation Oncology Education Collaborative Study Group (ROECSG)



IN THIS ISSUE

ORAL BOARDS CORNER

#ROECSG25

SIGN UP FOR A PAID ROECSG MEMBERSHIP

FEATURED #MEDED RESOURCE

#RADONC #MEDED PUBLICATIONS

Announcements

The 8th annual **ROECSG Spring Symposium (#ROECSG25)** will be held on **Friday May 16th, 2025 at MD Anderson Cancer Center**. The Keynote Speaker will be [Dr. Meredith Giuliani](#) from the University of Toronto Princess Margaret Cancer Centre. Key dates for #ROECSG25:

- November 15, 2024: Symposium registration and abstract submission opens
- **February 24, 2025 at 11:59 PST: [Abstract](#) deadline**
- April 7, 2025: Abstract notifications
- May 2, 2025: In-person registration closes
- May 14, 2025: Virtual registration closes
- May 16, 2025: ROECSG Spring Symposium! :)

Link to [REGISTER](#). Link to [LEARN MORE](#).

We're an OFFICIAL 501(c)(3) now!

Recently ROECSG successfully achieved 501(c)(3) status. Please help contribute to ROECSG's efforts to support radiation oncology #MedEd initiatives with a donation and/or a **paid membership**. More info at: <https://roecsg.org/membership/> Thank you so much!

Oral Boards Corner: A compilation of useful resources

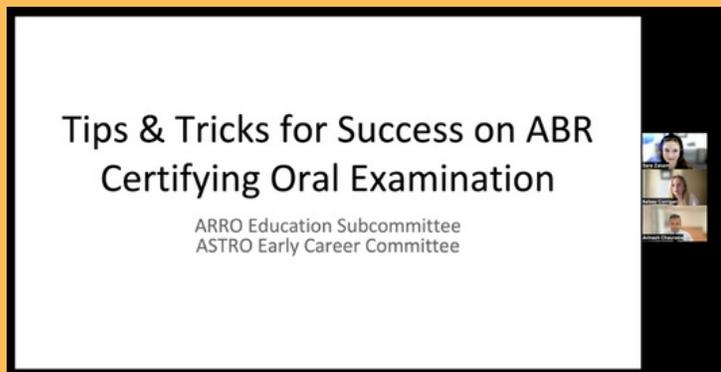
The **Association of Residents in Radiation Oncology (ARRO)** is helping coordinate **Oral Boards study groups**. Sign up using the link below by the end of the year to get matched with a resident or new attending group. ARRO will ensure that the group is appropriate for your studying needs. Emails will go out to formed groups in January 2025.

Here is the link to sign up:

https://docs.google.com/forms/d/e/1FAIpQLSfOVNcS_3XMysfyu1G_HcY086NQhcGbP1fUyiSQ0yPcp4Tq9A/viewform

The **Association of Residents in Radiation Oncology (ARRO)** and the **ASTRO Early Career Committee** have put together a helpful video with tips and tricks for studying for the Oral Board exam. Click the link below to view!

Here is the link to view the video:
<https://vimeo.com/831616699/3703d46258>



The **American College of Radiation Oncology (ACRO)** is working on a new initiative for Mock Oral Boards for members.

They are currently seeking applicants for disease site leads as well as resident interns.

Here is the link to learn more about this exciting new program: <https://acro.org/page/acromob>

How to Get Involved

ROECSG encourages active participation in our collaborative study group. We have a number of established **Working Groups** to allow for even more engagement from our members. If you are interested in learning more about opportunities for getting involved with ROECSG and joining one of our Working Groups, please feel free to reach out to us anytime at:

<https://roecsg.org/contact>. Make sure to also follow us on “X” (@roecsg)! Click ->



Featuring a great #MedEd Resource



Dr. Ria Mulherkar, a PGY5 Radiation Oncology resident physician at UPMC, has developed a novel study resource called **Rad Onc Talks**.

“Rad Onc Talks is a lecture series for students and residents of radiation oncology, with YouTube videos that review workup, staging, and treatment paradigms for various disease sites. When I started as a PGY-2, I had a hard time organizing and making sense of the evidence. With Rad Onc Talks, I am hoping to explain the literature in a way that makes sense, focusing on big picture ideas that shape clinical practice.”



Learn more and catch the latest lecture at:



Recent #RadOnc #MedEd Publications

Here is a contemporaneous list of recent RadOnc MedEd publications, organized by theme. These publications are also featured on the ROECSSG website at: roecssg.org/references.

Health Humanities

- 1. **Link to Red Journal Cover Art Gallery:** www.redjournal.org/content/covergallery
- 2. **Link to PRO Narrative Oncology section:** www.practicalradonc.org/content/narrativeoncology
- 3. Chammas, D. “**Should I Laugh at That? Coping in the Setting of Serious Illness**”. *NEJM*, July 2024. Available at: www.nejm.org/doi/full/10.1056/NEJMp2402142
- 4. Das, S. “**Predictions**”. *JAMA Onc*, May 2024. Available at: jamanetwork.com/journals/jamaoncology/fullarticle/2819048
- 5. Evans, F. “**Cold Capping—A Medical Student’s Perspective As a Caregiver**”. *JAMA Onc*, August 2024. Available at: jamanetwork.com/journals/jamaoncology/fullarticle/2822040
- 6. Keim-Malpass. “**Crossing Over**”. *JAMA Onc*, August 2024. Available at: jamanetwork.com/journals/jamaoncology/fullarticle/2822924
- 7. Manzar, G. “**To pass away on leap day**”. *PRO*, Sept/Oct 2024. Available at: [www.practicalradonc.org/article/S1879-8500\(24\)00039-0/fulltext](http://www.practicalradonc.org/article/S1879-8500(24)00039-0/fulltext)
- 8. Wildman, S. “**If My Dying Daughter Could Face Her Mortality, Why Couldn’t the Rest of Us?**” *NYT*, November 2024. Available at: www.nytimes.com/2024/11/25/opinion/children-cancer-grief.html

Brachytherapy

- 1. Dizendorf E et al. “**Gynecological Brachytherapy Hybrid Training: The Tata Memorial Centre and BrachyAcademy Experience.**” *Brachytherapy*, Sept. 2024, pp. S1538-4721(24)00115-6, doi: [10.1016/j.brachy.2024.07.002](https://doi.org/10.1016/j.brachy.2024.07.002).
- 2. Dong M et al. “**A Survey on Brachytherapy Training of Gynecological Cancer Focusing on the Competence of Residents in China.**” *Radiation Oncology*, vol. 19, no. 1, May 2024, p. 60, doi: [10.1186/s13014-024-02433-6](https://doi.org/10.1186/s13014-024-02433-6).
- 3. Groszkiewicz A et al. “**Can an In-Person Hands-on Applicator-Based Teaching Session Improve Trainee Knowledge and Comfort with Complex Gynecologic Brachytherapy?**” *Brachytherapy*, Mar. 2024, pp. S1538-4721(24)00017-5, doi: [10.1016/j.brachy.2024.02.001](https://doi.org/10.1016/j.brachy.2024.02.001).
- 4. Knippen S et al. “**Cost-Benefit Ratio of Modern Medical Education Using Micro-Costing: A Model Calculation Using the Example of an Innovative Breast Brachytherapy Workshop.**” *Strahlentherapie Und Onkologie: Organ Der Deutschen Rontgengesellschaft ... [et Al]*, vol. 200, no. 4, Apr. 2024, pp. 325-34, doi: [10.1007/s00066-024-02218-6](https://doi.org/10.1007/s00066-024-02218-6).
- 5. Mulherkar R et al. “**Role of Simulation-Based Training and Assessment to Improve Brachytherapy Competency among Radiation Oncology Residents.**” *Brachytherapy*, Apr. 2024, pp. S1538-4721(24)00042-4, doi: [10.1016/j.brachy.2024.02.010](https://doi.org/10.1016/j.brachy.2024.02.010).
- 6. Okonogi N et al. “**Hands-on-Training Tailored in Response to Pre-Questionnaire-Based Survey on Image-Guided Brachytherapy Effectively Reduces Anxiety about Its Implementation.**” *Journal of Radiation Research*, vol. 65, no. 3, May 2024, pp. 323-27, doi: [10.1093/jrr/rrae013](https://doi.org/10.1093/jrr/rrae013).
- 7. Simiele SJ et al. “**AAPM BTSC Report 377.B: Physicist Brachytherapy Training in 2022 - A Survey of Therapeutic Medical Physics Residents.**” *Journal of Applied Clinical Medical Physics*, Oct. 2024, p. e14501, doi: [10.1002/acm2.14501](https://doi.org/10.1002/acm2.14501).

Global Health

- 1. Aziez S et al. “**Impact of Discrimination on Training and Career of Radiation Oncologists in France.**” *Clinical and Translational Radiation Oncology*, vol. 48, Sept. 2024, p. 100840, doi: [10.1016/j.ctro.2024.100840](https://doi.org/10.1016/j.ctro.2024.100840).

Recent #RadOnc #MedEd Publications

Global Health (cont.)

- 2. Bacorro W et al. **“Shared Decision Making in Oncology and Its Implementation in Cervical Cancer Management in the Philippines: A Narrative Review.”** *JCO Global Oncology*, vol. 10, May 2024, p. e2300486, doi: [10.1200/GO.23.00486](https://doi.org/10.1200/GO.23.00486).
- 3. Boisbouvier S et al. **“Committee of the New Positions of the Société Française de Radiothérapie Oncologique: Toward an Advanced Practice Master in Radiotherapy.”** *Cancer Radiothérapie: Journal De La Societe Francaise De Radiotherapie Oncologique*, Sept. 2024, pp. S1278-3218(24)00132-X, doi: [10.1016/j.canrad.2024.07.005](https://doi.org/10.1016/j.canrad.2024.07.005).
- 4. Grover S et al. **“Global Workforce and Access: Demand, Education, Quality.”** *Seminars in Radiation Oncology*, vol. 34, no. 4, Oct. 2024, pp. 477–93, doi: [10.1016/j.semradonc.2024.07.003](https://doi.org/10.1016/j.semradonc.2024.07.003).
- 5. Jacomina LE et al. **“Radiation Oncology Training in the Philippines: Bridging Gaps for Improved Cancer Care in Low- and Middle-Income Countries.”** *JCO Global Oncology*, vol. 10, May 2024, p. e2300462, doi: [10.1200/GO.23.00462](https://doi.org/10.1200/GO.23.00462).
- 6. Joseph AO et al. **“Increasing Pediatric Radiation Oncology Capacity in Sub-Saharan Africa Using Technology: A Pilot of a Pediatric Radiation Oncology Virtual Training Course.”** *BMC Medical Education*, vol. 24, no. 1, Mar. 2024, p. 317, doi: [10.1186/s12909-024-05313-5](https://doi.org/10.1186/s12909-024-05313-5).
- 7. Kyei KA and P Engel-Hills. **“Radiation Therapist Education and the Changing Landscape in Africa.”** *Technical Innovations & Patient Support in Radiation Oncology*, vol. 31, Sept. 2024, p. 100263, doi: [10.1016/j.tipsro.2024.100263](https://doi.org/10.1016/j.tipsro.2024.100263).
- 8. Mahadevan J et al. **“‘Current’, ‘Heated Rods’, and ‘Hot Vapour’: Why Patients Refuse Radiotherapy as a Treatment Modality for Cancer in Northern Sri Lanka.”** *Supportive Care in Cancer: Official Journal of the Multinational Association of Supportive Care in Cancer*, vol. 32, no. 6, May 2024, p. 361, doi: [10.1007/s00520-024-08561-9](https://doi.org/10.1007/s00520-024-08561-9).
- 9. Merrell KW et al. **“Participant Evaluation of a Multi-Disciplinary Oncology Preceptorship Training Program for Oncology Health Professionals from Kumasi, Ghana.”** *Journal of Cancer Education: The Official Journal of the American Association for Cancer Education*, Mar. 2024, doi: [10.1007/s13187-024-02417-w](https://doi.org/10.1007/s13187-024-02417-w).
- 10. Minamitani M et al. **“Exploring the Correlation Between Health Literacy and Knowledge of Cervical Cancer and Radiotherapy Among Japanese Women: A Web-Based Survey.”** *Journal of Cancer Education: The Official Journal of the American Association for Cancer Education*, May 2024, doi: [10.1007/s13187-024-02432-x](https://doi.org/10.1007/s13187-024-02432-x).

Recent #RadOnc #MedEd Publications

Diversity, Equity, and Inclusion

- 1. Burgess L et al. “Recent Trends in ‘Manels’ and Gender Representation Among Panelists at North American Annual Radiation Oncology Meetings.” *IJROBP*, Mar. 2024, pp. S0360-3016(24)00434-6, doi: [10.1016/j.ijrobp.2024.03.018](https://doi.org/10.1016/j.ijrobp.2024.03.018).
- 2. Gold B et al. “A Multi-Institutional Survey of Radiation Oncology Professionals’ Knowledge, Attitudes, and Practice Behaviors Toward Sexual and Gender Minority Patients With Cancer.” *Advances in Radiation Oncology*, vol. 9, no. 5, May 2024, p. 101461, doi: [10.1016/j.adro.2024.101461](https://doi.org/10.1016/j.adro.2024.101461).
- 3. Hsieh K et al. “Gender Representation Among Academic US Radiation Oncology Department Chairs: Who Are They?” *Advances in Radiation Oncology*, vol. 9, no. 5, May 2024, p. 101451, doi: [10.1016/j.adro.2024.101451](https://doi.org/10.1016/j.adro.2024.101451).
- 4. Keenan BP et al. “Evaluation of Culture Conducive to Academic Success by Gender at a Comprehensive Cancer Center.” *The Oncologist*, vol. 29, no. 3, Mar. 2024, pp. e351-59, doi: [10.1093/oncolo/oyad194](https://doi.org/10.1093/oncolo/oyad194).

Medical Student and Resident Education

- 1. Almeida ND et al. “Artificial Intelligence Potential Impact on Resident Physician Education in Radiation Oncology.” *Advances in Radiation Oncology*, vol. 9, no. 7, July 2024, p. 101505, doi: [10.1016/j.adro.2024.101505](https://doi.org/10.1016/j.adro.2024.101505).
- 2. Bergman DT et al. “A Comprehensive Survey of 2024 Funding for Radiation Oncology Visiting Medical Student Electives.” *Journal of Cancer Education: The Official Journal of the American Association for Cancer Education*, Aug. 2024, doi: [10.1007/s13187-024-02476-z](https://doi.org/10.1007/s13187-024-02476-z).
- 3. Bryant JM et al. “Radiation Oncology Resident Education: Is Change Needed?” *Journal of Cancer Education: The Official Journal of the American Association for Cancer Education*, May 2024, doi: [10.1007/s13187-024-02455-4](https://doi.org/10.1007/s13187-024-02455-4).
- 4. Chai BS et al. “Exploring Motivating Factors for Pursuing Radiation Oncology: A Comparative Analysis of Medical Students and Residents.” *Cureus*, vol. 16, no. 8, Aug. 2024, p. e67399, doi: [10.7759/cureus.67399](https://doi.org/10.7759/cureus.67399).

Recent #RadOnc #MedEd Publications

Med Student and Resident Education (cont.)

- 5. Favorito FM, et al. “**A Survey of Perspectives and Educational Needs of Canadian Oncology Residents on Artificial Intelligence.**” *Journal of Cancer Education: The Official Journal of the American Association for Cancer Education*, Sept. 2024, doi: [10.1007/s13187-024-02509-7](https://doi.org/10.1007/s13187-024-02509-7).
- 6. Fink K et al. “**Tumor Board Simulation Improves Interdisciplinary Decision-Making in Medical Students.**” *Journal of Cancer Research and Clinical Oncology*, vol. 150, no. 8, Aug. 2024, p. 407, doi: [10.1007/s00432-024-05908-x](https://doi.org/10.1007/s00432-024-05908-x).
- 7. Ingledew P-A et al. “**Exposure Is More Than Distance or Time: The Evolution of Competence-Based Medical Education in Radiation Oncology Training.**” *IJROBP*, vol. 118, no. 4, Mar. 2024, pp. 879–85, doi: [10.1016/j.ijrobp.2023.10.043](https://doi.org/10.1016/j.ijrobp.2023.10.043).
- 8. Khan Q et al. “**Advancing Resident Education: Experiential Success in the Creation of a Comprehensive Clinical Didactic Series in Radiation Oncology.**” *Advances in Radiation Oncology*, vol. 9, no. 5, May 2024, p. 101452, doi: [10.1016/j.adro.2024.101452](https://doi.org/10.1016/j.adro.2024.101452).
- 9. Laurent EMN et al. “**Why Do Second-Cycle Medical Students Choose Oncology? A Literature Overview.**” *Bulletin Du Cancer*, vol. 111, no. 5, May 2024, pp. 505–12, doi: [10.1016/j.bulcan.2024.02.003](https://doi.org/10.1016/j.bulcan.2024.02.003).
- 10. Mahoney MT et al. “**A Novel USMLE® Step 1 Based Approach to Introducing Radiation Oncology to Second-Year Preclinical Medical Students.**” *Journal of Cancer Education: The Official Journal of the American Association for Cancer Education*, vol. 39, no. 2, Apr. 2024, pp. 168–73, doi: [10.1007/s13187-023-02390-w](https://doi.org/10.1007/s13187-023-02390-w).
- 11. Mahoney MT et al. “**Applicant and Program Director Perceptions of Second Look Events During the 2023 Radiation Oncology Residency Match.**” *Advances in Radiation Oncology*, vol. 9, no. 6, June 2024, p. 101473, doi: [10.1016/j.adro.2024.101473](https://doi.org/10.1016/j.adro.2024.101473).
- 12. Mahoney MT et al. “**Imbalanced Specialty Representation of USMLE and NBME Test Writers.**” *BMC Medical Education*, vol. 24, no. 1, Sept. 2024, p. 980, doi: [10.1186/s12909-024-05976-0](https://doi.org/10.1186/s12909-024-05976-0).
- 13. Mak DY et al. “**The Impact on Peer Mentorship After Implementation of a Competency-Based Residency Curriculum in Canadian Radiation Oncology Training Programs.**” *Advances in Radiation Oncology*, vol. 9, no. 5, May 2024, p. 101462, doi: [10.1016/j.adro.2024.101462](https://doi.org/10.1016/j.adro.2024.101462).

Recent #RadOnc #MedEd Publications

Med Student and Resident Education (cont.)

- 14. Matte P et al. “**Perspectives of Oncology Residents on Master’s Degree in Science (MSc) Programs: A National Descriptive Study by the French Association of Residents in Oncology (AERIO).**” *ESMO Open*, vol. 9, no. 5, May 2024, p. 103445, doi: [10.1016/j.esmoop.2024.103445](https://doi.org/10.1016/j.esmoop.2024.103445).
- 15. Nissen C et al. “**A Prospective Study Measuring Resident and Faculty Contour Concordance: A Potential Tool for Quantitative Assessment of Residents’ Performance in Contouring and Target Delineation in Radiation Oncology Residency.**” *Journal of the American College of Radiology: JACR*, vol. 21, no. 3, Mar. 2024, pp. 464–72, doi: [10.1016/j.jacr.2023.08.049](https://doi.org/10.1016/j.jacr.2023.08.049).
- 16. Quinn EJ et al. “**Research Productivity of RANZCR Radiation Oncology Trainees from 2014 to 2023.**” *Journal of Medical Imaging and Radiation Oncology*, vol. 68, no. 7, Oct. 2024, pp. 828–34, doi: [10.1111/1754-9485.13752](https://doi.org/10.1111/1754-9485.13752).
- 17. Rehn S et al. “**Knowledge and Competences in Hematological Malignancies amongst Radiation Oncology Residents in Germany-Results from a National Survey.**” *Strahlentherapie Und Onkologie: Organ Der Deutschen Rontgengesellschaft ... [et Al]*, Apr. 2024, doi: [10.1007/s00066-024-02236-4](https://doi.org/10.1007/s00066-024-02236-4).
- 18. Yu D-Y et al. “**The Implementation of a MOOC-Based Flipped Classroom Teaching Method in the Context of Oncology Radiotherapy Residency Training.**” *Journal of Cancer Education: The Official Journal of the American Association for Cancer Education*, Oct. 2024, doi: [10.1007/s13187-024-02513-x](https://doi.org/10.1007/s13187-024-02513-x).

Patient Education

- 1. Chen JJ et al. “**Patient Education Practices and Preferences of Radiation Oncologists and Interprofessional Radiation Therapy Care Teams: A Mixed Methods Study Exploring Strategies for Effective Patient Education Delivery.**” *IJROBP*, Mar. 2024, pp. S0360-3016(24)00332-8, doi: [10.1016/j.ijrobp.2024.02.023](https://doi.org/10.1016/j.ijrobp.2024.02.023).
- 2. Gonzalez BD et al. “**Novel Virtual Reality App for Training Patients on MRI-Guided Radiation Therapy.**” *Advances in Radiation Oncology*, vol. 9, no. 6, June 2024, p. 101477, doi: [10.1016/j.adro.2024.101477](https://doi.org/10.1016/j.adro.2024.101477).

Recent #RadOnc #MedEd Publications

Patient Education (cont.)

- 3. Hunter D et al. **“Piloting a Language Translation Device for Mandarin-Speaking Patients Presenting for Radiotherapy Treatment-Assessing Patient and Radiation Therapist Perspectives.”** *Supportive Care in Cancer: Official Journal of the Multinational Association of Supportive Care in Cancer*, vol. 32, no. 4, Mar. 2024, p. 234, doi: [10.1007/s00520-024-08438-x](https://doi.org/10.1007/s00520-024-08438-x).
- 4. Naser-Tavakolian A et al. **“Use of Persuasive Language in Communication of Risk during Prostate Cancer Treatment Consultations.”** *Medical Decision Making: An International Journal of the Society for Medical Decision Making*, vol. 44, no. 3, Apr. 2024, pp. 320–34, doi: [10.1177/0272989X241228612](https://doi.org/10.1177/0272989X241228612).
- 5. Nayak SG et al. **“Effectiveness of Comprehensive Intervention Programme on Quality of Life, Fatigue, Self-Efficacy, and Psychosocial Distress among Head and Neck Cancer Patients Receiving Radiotherapy.”** *Supportive Care in Cancer: Official Journal of the Multinational Association of Supportive Care in Cancer*, vol. 32, no. 4, Mar. 2024, p. 216, doi: [10.1007/s00520-024-08381-x](https://doi.org/10.1007/s00520-024-08381-x).
- 6. Rick TJ et al. **“A Pilot Randomized Controlled Trial of an Online Intervention for Hodgkin Lymphoma Survivors to Increase Knowledge about Late Effects and Recommended Screening.”** *Journal of Cancer Survivorship: Research and Practice*, Apr. 2024, doi: [10.1007/s11764-024-01587-2](https://doi.org/10.1007/s11764-024-01587-2).
- 7. Wang LJ et al. **“Smartphone-Based Augmented Reality Patient Education in Radiation Oncology.”** *Technical Innovations & Patient Support in Radiation Oncology*, vol. 29, Mar. 2024, p. 100229, doi: [10.1016/j.tipsro.2023.100229](https://doi.org/10.1016/j.tipsro.2023.100229).

General MedEd

- 1. Aly F et al. **“Part-Time Training: Leveling the Playing Field in Academic Oncology.”** *IJROBP*, vol. 120, no. 2, Oct. 2024, pp. 319–22, doi: [10.1016/j.ijrobp.2024.04.005](https://doi.org/10.1016/j.ijrobp.2024.04.005).
- 2. Amini A et al. **“Radiation Oncology Workforce: Supply and Demand.”** *Journal of the American College of Radiology: JACR*, vol. 21, no. 7, July 2024, pp. 1141–44, doi: [10.1016/j.jacr.2024.01.009](https://doi.org/10.1016/j.jacr.2024.01.009).

Recent #RadOnc #MedEd Publications

General MedEd (cont.)

- **3.** Balbach ML et al. “**Developing an Educational ‘Hub’: Impact of a Distance-Learning Curriculum in a Multinational Cohort.**” *BMC Medical Education*, vol. 24, no. 1, Apr. 2024, p. 406, doi: [10.1186/s12909-024-05193-9](https://doi.org/10.1186/s12909-024-05193-9).
- **4.** Barbagallo C et al. “**Implementation of a Programmatic Assessment Model in Radiation Oncology Medical Physics Training.**” *Journal of Applied Clinical Medical Physics*, vol. 25, no. 5, May 2024, p. e14354, doi: [10.1002/acm2.14354](https://doi.org/10.1002/acm2.14354).
- **5.** Boldrini L et al. “**The Future of Education in Radiation Oncology.**” *Seminars in Radiation Oncology*, vol. 34, no. 4, Oct. 2024, pp. 468–73, doi: [10.1016/j.semradonc.2024.07.009](https://doi.org/10.1016/j.semradonc.2024.07.009).
- **6.** Brothwell M et al. “**Radiology Training for Clinical Oncology Trainees.**” *Clinical Oncology (Royal College of Radiologists (Great Britain))*, May 2024, pp. S0936-6555(24)00183-3, doi: [10.1016/j.clon.2024.05.008](https://doi.org/10.1016/j.clon.2024.05.008).
- **7.** Campbell M et al. “**Evaluation of RTT Education - Is It Fit for the Present: A Report on the ESTRO Radiation Therapist Workshop.**” *Technical Innovations & Patient Support in Radiation Oncology*, vol. 30, June 2024, p. 100246, doi: [10.1016/j.tipsro.2024.100246](https://doi.org/10.1016/j.tipsro.2024.100246).
- **8.** Chen D et al. “**Physician and Artificial Intelligence Chatbot Responses to Cancer Questions From Social Media.**” *JAMA Oncology*, vol. 10, no. 7, July 2024, pp. 956–60, doi: [10.1001/jamaoncol.2024.0836](https://doi.org/10.1001/jamaoncol.2024.0836).
- **9.** Clarke, Zoe. “**Implementation of a Simulation Free Palliative Radiation Therapy Pathway: An Inter-Professional Collaborative Project.**” *Journal of Medical Imaging and Radiation Sciences*, vol. 55, no. 3, Apr. 2024, p. 101395, doi: [10.1016/j.jmir.2024.02.020](https://doi.org/10.1016/j.jmir.2024.02.020).
- **10.** Fagerstrom JM et al. “**Improving Access in Medical Physics Residency Programs for Physicists with Disabilities.**” *Journal of Applied Clinical Medical Physics*, vol. 25, no. 10, Oct. 2024, p. e14518, doi: [10.1002/acm2.14518](https://doi.org/10.1002/acm2.14518).
- **11.** Forde E et al. “**What Does ‘Advanced’ Mean in 2023? Reflecting on 10 Years of the ESTRO Advanced Skills in Modern Radiotherapy Course.**” *Technical Innovations & Patient Support in Radiation Oncology*, vol. 29, Mar. 2024, p. 100227, doi: [10.1016/j.tipsro.2023.100227](https://doi.org/10.1016/j.tipsro.2023.100227).

Recent #RadOnc #MedEd Publications

General MedEd (cont.)

- 12. Jin R et al. “**Assessing the Landscape in Medical Education Literature in Medical Oncology: A Scoping Review.**” *JCO Oncology Practice*, vol. 20, no. 4, Apr. 2024, pp. 558–65, doi: [10.1200/OP.23.00711](https://doi.org/10.1200/OP.23.00711).
- 13. Jin R et al. “**Evaluation of a National Radiation Oncology Research and Mentorship Program.**” *IJROBP*, vol. 120, no. 2, Oct. 2024, pp. 323–31, doi: [10.1016/j.ijrobp.2024.03.040](https://doi.org/10.1016/j.ijrobp.2024.03.040).
- 14. Johnson PB et al. “**AAPM WGPE Report 394: Simulated Error Training for the Physics Plan and Chart Review.**” *Medical Physics*, vol. 51, no. 5, May 2024, pp. 3165–72, doi: [10.1002/mp.17051](https://doi.org/10.1002/mp.17051).
- 15. Kayed JE et al. “**Serious Game for Radiotherapy Training.**” *BMC Medical Education*, vol. 24, no. 1, Apr. 2024, p. 463, doi: [10.1186/s12909-024-05430-1](https://doi.org/10.1186/s12909-024-05430-1).
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